

Worldview Concept Map & Discussion Assignment

“We don’t see things as they are, we see them as we are.” ~Anais Nin

On Friday (A) / Monday (B) you and your partner(s) will devise a concept map for worldview, worldview transformation, and the development of social consciousness. To prepare for the group task, complete the following planning assignment on your own.

1 Getting started: Re-read the introduction. Highlight and label the three most important passages that define *worldview*. When finished, devise your own definition of worldview (in 25 words or less). Jot down your definition in the space below:

***Note: Your academic definition must be more in-depth than “the way a person views the world.”**

2 Throughout their paper, Schlitz, Vieten, and Miller discuss the many factors—both biological and environmental—that shape worldview. In the space below, make a list of these factors. Then, note how you might illustrate or represent them on a concept map.

Ex: mass media (could be represented with different symbols—newspaper, TV, radio, computer)



3 Now use the article to answer the following questions. Be sure to cite page numbers indicating where in the article you found answers to these questions:

- According to the authors, how does worldview transformation occur?
- According to the authors, why does worldview transformation occur?
- What’s the difference between **prosocial** and **antisocial** transformative experiences?

4 In their paper, Schlitz, Vieten, and Miller explain the progression from *embedded* to *resonant* social consciousness. Use the chart below to note the key characteristics of *embedded* (pgs. 23-25) and *resonant* (pgs. 29-31) consciousness.

embedded social consciousness	vs.	resonant social consciousness

5 If you were to design a symbolic representation of an individual's journey from **embedded consciousness** to **resonant consciousness**, what would it look like?