

# Worldview Concept Map Assignment

*“We don’t see things as they are, we see them as we are.” ~Anaïs Nin*

*Today you and your partner(s) will devise a concept map for worldview, worldview transformation, and the development of social consciousness.*

## ① Getting started:

- Discuss your responses with your partner(s). Identify areas of agreement and differences of opinion. To what might we attribute differing perspectives?
- Share your worldview definition with your group.
- Together, devise a combined definition for worldview.

② Now that you have established a group definition for worldview, begin planning your group’s worldview concept map. Your concept map should include

- Your group definition for worldview
- An illustration of the factors that shape worldview
- An explanation of worldview transformation that answers the following questions:
  - How does worldview transformation occur?
  - Why does worldview transformation occur?
  - What’s the difference between prosocial and antisocial transformative experiences?
- A symbolic representation of an individual’s journey from **embedded consciousness** to **resonant consciousness**.

③ Record each group member’s name on the back of the worldview concept map.

④ Clean up your area. Be sure that all supplies are accounted for.

⑤ Place your assignment in the area that Mrs. Buckert has designated for your class.