ESSAY TOPIC/TITLE:

Peer Editing for Argument 2

Peer Editor 1 NAME: ______ INK COLOR USED: _____

DATE:

Instructions: Review each item on the checklist below. Clearly mark all errors on the student's paper.

Sentence Formation

Initial here when finished: 1) _____

Read the essay—one sentence at a time—noting errors in punctuation.

• First, look for and mark run-on sentences.

Remember, when joining two independent clauses with a conjunction, you must use a comma before the conjunction (FANBOY).

- **Incorrect:** Many teens text while they drive **and** their actions cause thousands of needless accidents each year.
- **Correct:** Many teens text while they drive, **and** their actions cause thousands of needless accidents each year.

2Next, look for and mark comma-splices.

Remember, you **cannot** join two independent clauses with a comma. Add a semi-colon, a conjunction, or a conjunctive adverb.

- **Incorrect:** Teens text while they drive, their actions cause thousands of needless accidents each year.
- **Correct:** Teens text while they drive; **consequently**, thousands of needless accidents occur each year.

Grammar & Usage

Initial here when finished: 1)

Read the essay—one sentence at a time—noting errors in agreement.

① First, look for and mark pronoun /antecedent agreement errors.

Remember that pronouns and antecedents must agree in number.

- Wrong: Parents must consider a child's emotional well-being before electing to predetermine their sex.
- **Right:** Parents must consider a <u>child's</u> emotional well-being before electing to predetermine <u>his or her</u> sex.
- Also right: Parents must consider a child's emotional well-being before predetermining sex.

2 Next, look for and mark subject/verb agreement errors.

Mechanics

Initial here when finished: 1)

1 Review the essay for spelling and capitalization errors.

2 Check that all literary titles are formatted correctly.

- Articles are in quotation marks ("Texting and Traffic Accidents")
- **Book titles** are **italicized** (*The Case for Physical Education*)

I verify that I have carefully reviewed each of the above peer-assessment items

Instructions: Review each item on the checklist below. Clearly mark all errors on the student's paper.

Word Choice

Initial here when finished: 2) _____

Read the essay—one sentence at a time—highlighting ALL hit list words. Remember that our goal in this essay is to establish an assertive and authoritative tone that does not alienate the opposition. Note: you do not need to highlight hit list words in directly auoted passages.

HIT LIST WORDS (avoid in your essay)				
Vague/weak modifiers:	Slow windups:	Weak nouns:	To-be verbs:	Personal pronouns:
Very	There is	Stuff	am	I
Little	There are	Something	is	Me
Kind of	There was	Prepositions:	are	My
Sort of	There were	Of	was	We
Pretty	This shows that	About	were	You
Really	This means that	Onto	be	Our
Very	This is important because	In	being	Ours
Extremely	In order to	For	been	
A lot / lots of	Due to / The fact that	into		

Verb Tense

Initial here when finished: 2)

Read the essay, identifying passive voice and present progressive verb tense constructions.

• First, look for and mark instances of passive voice.

- 1. Highlight all "to be" verbs (am, is, are, was, were, be, being)
- 2. Underline the past participle that is next to (or near) the "to be" verb (these usually end in -ed)
- 3. Move the "doer" into the subject position
 - Example: Countless accidents are caused by teen texting.
 - o Correction: Teen texting causes countless accidents.

2 Next, look for and mark present progressive tense constructions.

- 1. Highlight all "to be" verbs (am, is, are, was, were, be, being)
- 2. Underline the present participle that is next to (or near) the "to be" verb (ends in -ing)
- 3. Replace the verb with the simple present tense
 - Example: Animal testing is causing innocent creatures to suffer needlessly.
 - o Correction: Animal testing causes innocent creatures to suffer needlessly.