

WRITER: _____ DATE: _____

ESSAY TOPIC/TITLE: _____

Peer Editing for Argument 1

Peer Editor 1 NAME: _____ INK COLOR USED: _____

Peer Editor 2 NAME: _____ INK COLOR USED: _____

Instructions: Review each item on the checklist below. Clearly mark all errors on the student's paper.

Works Cited

- yes no The essay contains a Works Cited page with correct title centered @ top of page & running header (check pg. #)
- yes no Works Cited entries are alphabetized by authors' last names (or by first word in title when no author listed)
- yes no Works Cited page is double-spaced
- yes no Hanging indentation is employed for each entry
- yes no Nothing on the Works Cited page is underlined (journal titles, book titles, and database titles **are italicized**)
- yes no The works cited page includes only/all works quoted or paraphrased in the essay
1. Assign a color to each entry on the Works Cited page
 2. Skim essay & color-code (underline) each **parenthetical citation** (see assigned colors on Works Cited pg)

Document Setup

- yes no The essay has a correctly formatted heading (pg 1 only) and a correctly formatted running header (all pages).
- yes no The essay is double-spaced.
- yes no The left and right margins are set at 1 inch.
- yes no The font is a 12-point serif font—Book Antiqua, Times New Roman, or Palatino—(check running header!)
- yes no The essay does not exceed 4 pages (excluding Works Cited)

Paraphrases, Quotations & Citations

- yes no The student directly quoted at least 3 pieces of evidence
- yes no The student paraphrased at least 3 pieces of evidence
- yes no Each direct quotation is cited and punctuated correctly (see chart below)
- yes no Each paraphrase is cited and punctuated correctly (see chart below)
- yes no Each citation includes a pg. number (if not, write a reminder to check pdf view or to do a print preview)
- yes no Lead-in types are varied
- yes no Ellipses do not appear at the beginning or end of quotations (only in the middle)
- yes no If the author's name appears in the lead in, it is not included in the citation

***essay should have a *balance* of quotes and paraphrases, demonstrating student mastery of each skill**

MLA parenthetical citation guide

TYPE	EXAMPLE	NOTES
Author named in lead-in	(32).	*No need to reference author twice
Author's name not given	("Teen Driving" 8).	*cite by shortened title (in quotes)
1 author	(Jones 32).	
2 authors	(Johnson and Jones 32).	
3 authors	(Johnson, James, and Jones 32).	
4+ authors	(Johnson et al 32).	*include et al (for <i>and others</i>)
Someone quoted in article	(Simon qtd. in Jones 32).	*include qtd. in (for <i>quoted in</i>)
Someone quoted in article and named in lead-in	(qtd. in Jones 32).	*no need to reference speaker twice

Cohesiveness

- yes no The essay title clearly and creatively presents the issue; the title is fully developed and relates to the thesis.
- yes no The thesis statement makes an assertive claim (it states an opinion on the issue and not just a fact).
- yes no The thesis statement is the last sentence in the introduction.
- yes no Each body paragraph begins with a logical, clear, and relevant **subclaim** that supports the thesis.
- yes no Each body paragraph ends with a strong closing sentence or **warrant** that emphasizes how and why the paragraph supports the argument.
- yes no Transitional words and phrases appear **at the beginning of each body paragraph to assure smooth reading.**
- yes no Transitional words and phrases appear **between ideas in each paragraph to connect ideas.**
- yes no Each paragraph provides **one** line of reasoning, and all sentences in the paragraph help support it.

Development

- yes no Each subclaim is fully supported with strong evidence.
- yes no All evidence is relevant—it provides strong and logical support for the argument.
- yes no All evidence is fully developed—after each quote or paraphrase the writer explains how and why the fact, statistic, or example supports the claim.
- yes no The writer avoids logical fallacy, rationally explaining how and why evidence supports claims. The writer does not jump to unsupported conclusions.
- yes no The writer addresses the opposing view and presents it fairly and accurately.
- yes no The writer effectively refutes the opposing view and reemphasize his/her main claim.
- yes no The writer makes **ethical** and **logical** appeals to persuade the audience.

****I verify that I have carefully reviewed each of the above peer-assessment items****

1. _____
signature date period

2. _____
signature date period