

Student: \_\_\_\_\_ Topic: \_\_\_\_\_ Block: \_\_\_\_\_

## *The Joy Luck Club in Context* Presentation Rubric

category	expectations	possible points	your points	comments
<b>Organization</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student presents information in logical sequence, including a brief introduction and conclusion.</li> <li><input type="checkbox"/> Student maintains clear focus and does not lose sight of presentation's purpose.</li> <li><input type="checkbox"/> Student utilizes note cards or the notes section PowerPoint to record speaking points.</li> <li><input type="checkbox"/> Student does not go over 4-minute time limit.</li> </ul>	<b>5</b>		
<b>Tone</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student uses clear voice.</li> <li><input type="checkbox"/> Student maintains an appropriate, scholarly, authoritative tone.</li> </ul>	<b>5</b>		
<b>Visual</b>	<p>The visual aid reinforces the presentation without detracting from it; graphics are relevant. Student made an effort to</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Present information clearly and legibly.</li> <li><input type="checkbox"/> Streamline bullet points and avoid text overload.</li> <li><input type="checkbox"/> Incorporate meaningful images that enhance understanding.</li> </ul>	<b>10</b>		
<b>Content</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student presents information thoroughly and accurately, demonstrating a clear understanding of the topic.</li> </ul>	<b>10</b>		
<b>Sources &amp; Citation</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student utilized at least 2 credible sources for research.</li> <li><input type="checkbox"/> All information, including images, is cited correctly in the presentation.</li> <li><input type="checkbox"/> The Works Cited page is formatted correctly (including bibliography format, spacing, hanging indentation, alphabetical order)</li> </ul>	<b>10</b>		