

Character & Worldview Analysis Rubric

Content & Organization	POINTS EARNED	WGT	TOTAL
<p>ORGANIZATION The essay demonstrates purposeful coherence, clarity, and cohesion and includes a strong introduction, conclusion, and logical, well-executed progression of ideas, making it easy to follow the writer's point.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Thesis statement, topic sentences, and closing ("link") sentences connect and emphasize an analytical assertion (How do internal and external factors shape, influence, or change an individual's view of the world?) <input type="checkbox"/> Ideas within paragraphs are grouped logically <input type="checkbox"/> Transitions link ideas <i>between</i> paragraphs <u>and</u> <i>within</i> paragraphs logically and clearly <input type="checkbox"/> The introduction is inviting and relevant; it hooks the reader, places the essay in a larger context, and serves as an effective transition from the reader's world to the world of the essay <input type="checkbox"/> The conclusion provides closure by stressing the importance of the thesis, synthesizing points, and stating a global significance 	10 9 8 7 6	x 2.5	
<p>EVIDENCE & ANALYSIS The essay provides effective and comprehensive development of the thesis by using clear and convincing reasoning, text-based evidence, and analysis; the development is consistently appropriate to the task, purpose, and audience.</p> <ul style="list-style-type: none"> <input type="checkbox"/> The student's choice of textual evidence is <i>adequate</i> and <i>relevant</i>; the selections clearly and effectively explain, exemplify, or illustrate the point the student is making <input type="checkbox"/> Ideas are fully and clearly developed <input type="checkbox"/> The student <i>provides</i> enough summary to blend evidence with analysis, including the contextual background for each quote (the WHO, WHAT, WHERE, WHEN) <input type="checkbox"/> The student effectively explains <i>how</i> the evidence proves the assertion <input type="checkbox"/> The student emphasizes the thematic or global significance of the comparison 	10 9 8 7 6	x 2.5	
Style & Conventions	POINTS EARNED	WGT	TOTAL
<p>STYLE / LANGUAGE The essay establishes and maintains an effective style, using concise and precise language consistently.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writer demonstrates a creative use of varied sentence structure and lead-in styles <input type="checkbox"/> The essay contains strong vocabulary & vivid verbs <input type="checkbox"/> Writer avoids vague language (this, that, these, those, he, she, it, they, a lot, things) <input type="checkbox"/> Writer avoids the use of 1st (I, me, my) & 2nd person (you) 	10 9 8 7 6	x 1.5	
<p>GRAMMAR / USAGE The writer forms sentences correctly and demonstrates command of language conventions consistent with effectively edited writing.</p> <ul style="list-style-type: none"> <input type="checkbox"/> All noun, pronoun, adjective, and adverb forms are used correctly <input type="checkbox"/> Sentences demonstrate correct subject-verb agreement and pronoun-antecedent agreement <input type="checkbox"/> Writer avoids run-on sentences, comma splices, and fragments <input type="checkbox"/> Writer discusses literature in present tense and avoids verb tense shifts in the essay 	10 9 8 7 6	x 1.5	
<p>MLA FORMAT The essay follows all MLA standards of format for</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spacing, margins, and font <input type="checkbox"/> Heading and running head <input type="checkbox"/> Essay title <input type="checkbox"/> Quoting and citing evidence <input type="checkbox"/> Works cited page (alphabetical order; hanging indentation; bibliography format) 	10 9 8 7 6	x 1	
<p>MECHANICS The writer punctuates sentences correctly and demonstrates command of language conventions consistent with effectively edited writing.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writer uses apostrophes, commas, semi-colons, colons, hyphens, & dashes correctly <input type="checkbox"/> Writer punctuates sentence endings correctly <input type="checkbox"/> Writer uses correct spelling and capitalization <input type="checkbox"/> Literary titles are correctly formatted 	10 9 8 7 6	x 1	

DOMAIN SCORE KEY

10 = SUPERIOR. The essay goes above and beyond, demonstrating mastery of all skills outlined in the domain.

9 = EFFECTIVE. The essay is strong, demonstrating strong control of almost all skills outlined in the domain.

8 = GOOD. The essay is solid, demonstrating adequate control of most skills outlined in the domain.

7 = LIMITED. The essay offers a mixture of strong and weak skills, demonstrating limited control of some skills outlined in the domain.

6 = INADEQUATE. The essay is weak, demonstrating poor control of most skills outlined in the domain.