Name: **Date:** **Block:**

Argument Deconstruction for "Performance Enhancement through Biotechnology Has No Place in Sports"

The Introduction

Read the introduction. Then, answer the following questions.

1. This essay addresses the issue of **biotechnology in sports**. What is the issue's ***intellectual*** or scientific context?

2. What is the issue's ***social*** context?

3. What is the student's ***thesis*** or ***main claim***?

4. What type of claim is this? Be sure to explain *why* it falls into a particular category (or categories).

The Body

*Review paragraphs 4-7. In the space below, note the **subclaim** in each paragraph.*

P4: _____

P5: _____

P6: _____

P7: _____

*Next, evaluate the evidence the student uses to support his claims by completing the chart below. You should analyze 4 pieces of evidence. **Use the rhetorical strategies chart to label appeals and to analyze them.***

	evidence (quote)	type	appeal	significance / analysis How does the evidence work to support the claim? What is the significance of the type **and** appeal?
1	_____	☐ quantitative ☐ qualitative	☐ ethos ☐ pathos ☐ logos	_____

2		☐ quantitative ☐ qualitative	☐ ethos ☐ pathos ☐ logos	
3		☐ quantitative ☐ qualitative	☐ ethos ☐ pathos ☐ logos	
4		☐ quantitative ☐ qualitative	☐ ethos ☐ pathos ☐ logos	

The Conclusion

Read the conclusion and answer the following questions.

1. What possible **alternative** does the student suggest in his conclusion?

2. What **call to action** does the writer ultimately make in his final statement?